Alternative Spring Break in Guatemala
Ivy Tech Bloomington Mission

It is the mission of Ivy Tech Bloomington to serve our diverse communities as a comprehensive community college by creating and sustaining strategic partnerships that enable us to deliver quality higher education and advanced training programs for the purpose of changing the lives of our students and supporting the workforce and economic development goals of our communities.

Strategic Goals

1. focus on the success of the INDIVIDUAL STUDENT
2. RESPOND TO COMMUNITY workforce and economic development needs
3. create and enhance opportunities for SEAMLESS EDUCATION
4. model a SERVICE-ORIENTED learning environment

PTK Honor Society
inducts new members

Phi Theta Kappa, an international two-year college honor society, held a new member induction ceremony on Friday, March 2 at the Ivy Tech John Waldron Arts Center. Fifty-six students were inducted into the honor society. Friends and family of the inductees were invited to attend the ceremony and the reception held after.

– Chancellor John R. Whikehart

Ivy Tech Bloomington is celebrating the 10th anniversary of the main campus opening, named the Connie and Steve Ferguson Academic Building in 2011. In honor of the building anniversary, 2012 newsletters will highlight the college's mission and four strategic goals.
Lose 2012 pounds in 2012
Students organize a Healthy Lifestyles campaign

Lose 2012 pounds in 2012. That’s the Healthy Lifestyles campaign challenge that Ivy Tech Bloomington’s Student Government Association (SGA) and Campus Activities Board (CAB) have issued to students, staff, and faculty.

To kick off the campaign, SGA and CAB hosted a health fair on Feb. 22 at the Connie and Steve Ferguson Academic Building. Bloomingfoods served healthy snacks and local vendors offered information on weight loss, nutrition, family, and finances. During the health fair, students, staff, and faculty pledged to lose more than 1600 pounds.

Agencies such as Monroe Co. Hospital, YMCA, Twin Lakes Recreation Center, Bloomingfoods, Wellness First Chiropractic, Ivy Tech’s Counseling and Outreach Center, and the Ivy Tech Nursing Club were at the interactive booths to give healthy lifestyle information.

SGA and CAB asked Ivy Tech students, faculty, and staff to pledge a weight loss or activity goal over a 60 day period to help reach the campus goal of 2012 pounds. At the end of the 60 days, SGA will raffle off prizes for all those who met their goal. SGA plans to honor those who meet their goal at CAB’s Spring Extreme event on April 19. During this time they will announce the winners of the raffle.

Veteran Speaker Series

From left to right: Military Veteran Eric Santiago and Professor and Marine Veteran Donn Hall spoke to students on Wednesday, February 22.

On Wednesday, February 8, students listened intently as Korean War Army Veteran Charles Townsend spoke about his experiences in the military.

www.ivytech.edu/bloomington
Students have lunch with the Chancellor

On Thursday, March 8, students joined Ivy Tech - Bloomington Chancellor John Whikehart for lunch at the Connie and Steve Ferguson Academic Building. During the lunch, Chancellor Whikehart answered student’s questions on topics ranging from the O’Bannon Institute to how students could take a larger part in the community of Ivy Tech-Bloomington. Chancellor Whikehart also spoke with each individual table of students, listening and responding to the student’s questions, comments, and concerns about the Bloomington campus. Lunch with the Chancellor was sponsored by Ivy Tech Bloomington’s Student Government Association (SGA) and Campus Activities Board (CAB).

Students get to know their government during Ivy Tech Day at the Statehouse

Each year hundreds of Ivy Tech students from all 14 regions travel to Indianapolis for the Ivy Tech Day at the Statehouse. This year, Ivy Tech - Bloomington brought 11 students, two staff members, and one faculty member to the Day at the Statehouse event.

Ivy Tech sponsors the activity to provide students with an opportunity to interact with state legislators, enhance their understanding of state government, strengthen their roles as citizens at the local, state, and national level, and to increase their feelings of connectedness to the College. Students listened to speakers including Ivy Tech President Thomas J. Snyder, Supreme Court Justice Frank Sullivan Jr., Indiana Commissioner for Higher Education Teresa Lubbers, and State Representatives Bill Crawford and Robert Behning. Students joined more than 40 legislators for a luncheon in the Statehouse Atrium. In the afternoon students toured the Statehouse and visited the House and Senate galleries.
The Ivy Tech John Waldron Arts Center offered art activities for all ages on Friday, March 2 for Youth Art Month.

An opening reception was held at the Ivy Tech Waldron from 5 p.m. to 8 p.m. Monroe County Community School Corporation middle and high school art, selected by teachers, was on exhibit. Four galleries were filled with drawing, painting, sculpture, ceramics, photography, stained glass, digital art, jewelry, and other media. During the opening reception, Ivy Tech Community College student volunteers helped kids of all ages create colorful fabric ornaments to celebrate WonderLab’s quilting-themed “Science of Art” program the same evening. Additionally, in the Treasurer’s Gallery, Aimee Denault’s printmaking art, “Unison to Disunison,” was on exhibit. Youth Art Month exhibits and “Unison to Disunison” ran March 2-April 1.
Ivy Tech’s first student production

Ivy Tech Community College’s Bloomington campus is producing its first-ever student theatre production this spring at the Ivy Tech John Waldron Arts Center, “Waiting for Lefty,” a classic play by Clifford Odets. Performances will run April 13-21 at 7:30 p.m. in the Ivy Tech Waldron Rose Firebay, with one matinee performance on April 21 at 2 p.m. The play is directed by Ivy Tech Waldron artistic director Paul Daily.

“As a comprehensive community college, it is part of the mission of the Ivy Tech – Bloomington campus to provide arts education and arts opportunities for students,” said Chancellor John Whikehart. “We have 10 Ivy Tech students performing in our first play, several slots open for Ivy Tech students as stage crew, and some employees will serve on the technical side.”

Student auditions were held in late January for the cast, and call outs will be made for assistance from students on the technical side – building sets, sewing costumes, hanging and running lights, and for help during the run with set pieces and costumes.

“Although the play is almost eighty years old and very much of its time, with the Occupy movement and the Right to Work controversy, it is relevant again,” said Paul Daily, Ivy Tech Waldron artistic director.

Tickets are available for purchase at the Buskirk-Chumley box office, or by visiting www.bctboxoffice.com. Tickets are $15, or $5 for students/seniors.

Ivy Tech/BPP Youth Education presents original plays by local youth

Local youth performed original plays written by winners of the Ivy Tech/BPP Youth Education MiniPlay Contest. Over 200 plays were entered in the contest, and the top six were selected to be performed. Winners of the high school division held their performances on Friday, February 24 for an audience of over 60 community members. The high school competition winner’s plays were performed and directed by 20 students in Catherine Radamacher’s drama class from Bloomington High School South. Winning plays from the elementary and middle school division were performed by 22 middle school and elementary students aged 8-14 from local schools on Sunday, February 26 for an audience of over 100 community members.

Dr. Gus Welsek, Assistant Professor of Theatre, and Jeffery Allen, Assistant Director of the Center for Lifelong Learning at Ivy Tech Bloomington, worked closely with the BPP teaching artists to make the performances possible.
Ivy Tech hosts Youth Summer Camps

Ivy Arts for Kids – Grades K-5
Four 2-week sessions, both AM and PM
June 18 - August 10
Creative summer arts programming at the Ivy Tech John Waldron Arts Center.

Ivy Summer Fun on the Farm – Grades K-6
Summer Songs, Games and Musical Instruments
June 12 & 14
A fun and interactive two-day camp held at Burton Kimble Farms.

Summer Science for Kids
July 10-12
Three days of science under the sun at the Burton Kimble Farmhouse!

Ivy Tech/BPP Youth Education – Grades K-11

Broadway Kids
June 4-15 (Grades K-2) – Exploring the world of theatre through music, movement, visual arts, and performance.

DramatiCATS
June 18-29 (Grades 2-6) – Campers’ imaginations are challenged constantly while they create a one of a kind new theatre!

Girls Camp of Rock
Session 1: July 2-6 (Grades 2-6) | Session 2: Aug. 6-10 (Grades 3-7)
Building self-esteem and performance technique while letting girls just rock out!

Youth Musical Theatre Ensemble
July 9-Aug. 3 (Grades 4-11) – Campers will write, produce, & perform an original musical.

Ivy Biz for Kids – Grades 6-11

SUCCESSorize!
June 11-15 (Grades 6-8)
Design, create and market your original jewelry in Ivy Tech’s design technology lab.

Entrepalooza!
June 18-22 (Grades 9-11)
Audio recording camp provides experience in recording studios and the music business, at Renegade Studio.

College for Kids – Grades 6-8
Three 1-week sessions
June 11-29
Fun “college” classes in the morning at Ivy Tech and an afternoon of games, field trips or swimming with Kid City staff at Rhino’s Youth Center.

For more information about Ivy Tech summer programs for kids, visit www.ivytech.edu/cll or call (812) 330-6041.

www.ivytech.edu/bloomington
Bloom/Ivy Tech

Local Artist Showcase

Bloom Magazine and Ivy Tech - Bloomington bring local artists together

The event played host to artists of all types, from painters to sculptors, and quilters to wood workers.

Ivy Tech Community College’s Bloomington campus is the Indiana Arts Commission (IAC) Regional Arts Partner for the IAC’s Region 8. Region 8 includes Brown, Greene, Lawrence, Monroe, Morgan and Owen counties. For IAC region 8 news, visit www.ivytech.edu/bloomington and click on Indiana Arts Commission Regional Arts Partner.

Above left: Ivy Tech’s Chancellor Whikehart speaks with Paul Daily, Artistic Director of the Ivy Tech Waldron.

Above right: Ivy Tech Artist Julie Roberts, Gallery Director for the Ivy Tech Waldron, poses next to her artwork.

Right middle: Ivy Tech Artist Amy Brier, Fine Arts Assistant Professor, poses next to her artwork.

Below right: A vistitor to the Ivy Tech booth rolls one of Amy Brier’s sculptures around in sand. The carvings on the sculpture create patterns in the sand.

Below left: Ivy Tech employees (L to R) Tina Troxal, Vedina Dean, and Keith Klein volunteered to work the admissions table.
Theatre In Our Schools
Indiana Mini-Conference
hosted by Ivy Tech - Bloomington

Ivy Tech Community College - Bloomington served as the host organization for the Theatre In Our Schools (TIOS) Indiana Mini-Conference on Saturday, March 24. TIOS brought together Indiana K-12 and community educators for a one day conference to explore cross curricular drama and theatre integration strategies.

The keynote speaker was Dr. David L. Young, a drama and theatre integration specialist. The conference also featured a day full of hands-on workshops which offered a wide range of theatre strategies that reach across curricula to bring about meaningful learning.

The day concluded with a fireside chat to discuss the state of Drama and Theatre Education in Indiana, led by Bloomington Council member and prison-drama educator Susan Sandberg.

Workshops held at the Ivy Tech John Waldron Arts Center

Drama for Students with (or without) Disabilities Michelle Davenport explored hands-on theatre activities for educators to use in any facility.

Improv! Improv! Improv! Gail Bray engaged participants in the creative play of drama and theatre in the classroom through classic and contemporary improvisation.

No Longer Lost in Translation Dr. Susan Evans led a hands-on workshop exploring drama as a medium for second language studies.

Who’s Afraid of the Big, Bad Bard? Jeffery Allen led a workshop on the painless process of integrating Shakespearean plays in the classroom.

Learning Styles and Drama Therapy Malerie Torres walked through a lesson plan and focus games designed to tap different learning preferences.

Process Drama Dr. Gus Weltsek led an integrative process-based drama for language and literacy based on the work of Dorothy Heathcote and draws from the book *The Streets are Free.*

Queer Performances Stephen Hammoor led a physical workshop exploring queer performances through mediums of traditional and post-modern theatrical production as a means for better navigating daily classroom interactions.


www.ivytech.edu/bloomington
Meshach Sears
Ivy Tech success and soon-to-be transfer student

At Ivy Tech Community College - Bloomington, Meshach Sears has spent 3 of his 4 semesters serving as a Student Ambassador with the Office of Student Affairs, volunteered in Mexico with Ivy Tech’s Alternative Spring Break, and currently assists with events through Ivy Tech’s Student Event Staffers organization.

Meshach’s involvement at Ivy Tech - Bloomington should come as no surprise to those who know him. Meshach was born and raised in Bloomington, Indiana. He went to high school at Bloomington North where he was involved in football and theater. He participated in 4-H for ten years, where he showed pigs. Meshach is a people-person who likes experiencing new things, so it is natural that he stays involved with events at Ivy Tech - Bloomington, including the Student Ambassadors.

Student Ambassadors are representatives for the Office of Student Affairs. They provide campus tours, participate in recruitment and retention efforts, assist in off campus visits, answer inbound and make outbound phone calls, answer emails, participate in orientation, and provide general mentoring and peer guidance to prospective and current students. By being a part of the Student Ambassador program, students have the opportunity to enhance leadership, networking and communication skills while developing confidence and providing knowledge and service to others. Students who are chosen to be Student Ambassadors also earn scholarship money.

In short, Student Ambassadors socialize with new students and make them feel more comfortable in their new environment of college. Meshach says his favorite part of being with the Student Ambassadors is the camaraderie he has experienced in the program.

“Everyone genuinely likes being here,” Meshach says. This has contributed to his motivation to be so involved with Ivy Tech Bloomington.

Meshach’s involvement with Ivy Tech - Bloomington has translated into great success in college. Now finishing up his second year at Ivy Tech - Bloomington, Meshach intends to transfer to Indiana University in the fall to complete his Bachelor’s degree in public relations.

For more information about Student Ambassadors or the Office of Student Affairs visit www.ivytech.edu/bloomington/students.
Ivy Tech Bloomington welcomes students to its newest campus location

Orange County Learning Center at Springs Valley

The Orange County Learning Center at Springs Valley features several classrooms with some specially outfitted for food services (above) and nursing (below).

Students in the “Intro to Computers” class work on laptops in one of the classrooms at the Orange County Learning Center at Springs Valley.
Ivy Tech-Bloomington hosts annual career fair for students

More than 40 employers participated in Ivy Tech’s annual Career Expo event. This year’s event, “Returns on Education,” brought students together with employers from South Central Indiana on Thursday, April 5 from 1:30 p.m. to 4 p.m. in the Ivy Tech - Bloomington Hoosier Times Student Commons at the Connie and Steve Ferguson Academic Building.

Career Expo was also open to associate degree candidates, students seeking internships or co-ops, and even summer employment. Participants networked with area business representatives, passed along résumés, and spoke with employers about job or internship openings.


Celebrating our 10 year building anniversary

In the last 10 years, the Bloomington campus has grown from serving 2,600 students in 2002, to serving 6,400 students in 2012. In the same time, the college has acquired the Ivy Tech John Waldron Arts Center, built the Indiana Center for the Life Sciences on its main campus, established three Centers (The Center for Civic Engagement, The Center for Lifelong Learning and The Gayle and Bill Cook Center for Entrepreneurship), leased additional space in two locations on Liberty Drive to accommodate rapid growth, and the campus currently serves residents at instructional sites in Lawrence, Martin, and Orange Counties.

We invite you to celebrate with us. Anniversary events for both the community and our students are being planned, and will be announced in summer 2012.
Tickets available

O'Bannon Institute 2012

America the Dutiful - The Questions that Occupy U.S.

Thursday, April 26

Fundraising Dinner with Pulitzer Prize-winning columnist, George F. Will

at Bloomington Monroe County Convention Center

Proceeds benefit the Ivy Tech Center for Civic Engagement. Cost for an individual ticket is $100, a portion of which is tax deductible.

Friday, April 27

Conversation with political analyst, Cokie Roberts and Panel Discussions

at Ivy Tech Community College Bloomington

Admission to Conversation & Panel Discussions with canned good or free-will donation for Hoosier Hills Food Bank. Lunch is provided, but reservations are required.

Friday, April 27 Schedule

Conversation with Cokie Roberts and Panel Discussions

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30</td>
<td>Registration (Continental Breakfast)</td>
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<tr>
<td>9:00</td>
<td>Welcome</td>
</tr>
<tr>
<td>9:30</td>
<td>Panel 1: The Heroes We Love to Hate</td>
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<tr>
<td>11:00</td>
<td>Panel 2: The Art of Activism</td>
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<tr>
<td>12:00</td>
<td>Lunch Provided</td>
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<tr>
<td>1:15</td>
<td>Panel 3: The Drama of Obama v.?</td>
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<tr>
<td>2:30</td>
<td>Conversation with Cokie Roberts</td>
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<tr>
<td>3:30</td>
<td>Closing</td>
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Panel Discussions:

The Heroes We Love to Hate  The Art of Activism  The Drama of Obama v. ?

To make reservations, call (812) 330-6001 or visit http://obannon.ivytech.edu.
“End to Sexual Violence” campaign brings awareness to students

Spring semester at Ivy Tech - Bloomington began with the release of a sexual violence prevention campaign. The campaign was guided by students on the Bloomington campus, who completed surveys and participated in focus groups to provide their feedback on violence prevention messages. The campaign messages focus on the importance of asking for and providing a verbal, sober “yes” before proceeding to sexual activity. Posters and other products like cups and magnets with the prevention messages were distributed at various locations on campus. The campaign is part of a statewide initiative to prevent sexual violence on Ivy Tech campuses and in surrounding communities. Ten campuses in the state are participating in the project. The campaign is funded by the Indiana Campus Sexual Assault Primary Prevention Project (INCSAPP) and Indiana State Department of Health through a CDC Rape Prevention and Education agreement. INCSAPP provides technical assistance to Indiana colleges and universities to increase their capacity to prevent the initial occurrence of sexual violence.

Volunteers read banned books to celebrate Read Across America Day

Ivy Tech - Bloomington celebrated Read Across America Day on Friday, March 2 with open microphone readings of banned and challenged books at the Connie and Steve Ferguson Academic Building. The event was hosted and coordinated by students in the American Literature After 1865 service-learning class, and the Creative Writing Club.

Read Across America Day commemorates the birthday of Theodor Geisel, better known as Dr. Seuss, and encourages every adult to read to a child on March 2.

Ivy Tech - Bloomington used this day to celebrate the freedom to read by focusing on reading banned and challenged books – starting with Dr. Seuss’s own The Lorax. In addition to the reading event, students coordinated a book drive from February 27 through March 9 to collect paperback books for Boxcar Books and the Midwest Pages to Prisoners project. Those who donated books or volunteered to read at the Read Across America Day event on March 2 received an “I Read Banned Books” button or free cookies supplied by Chef Jeff Tabor’s hospitality students.

Participants in the reading on March 2 selected their own banned or challenged book to read, with plenty of books available to choose from on site.
Ivy Tech hosts first
Alcohol Awareness Day before spring break

Ivy Tech - Bloomington held its first Alcohol Awareness Day on Monday, March 5 at the Connie and Steve Ferguson Academic Building. Ivy Tech hosted Alcohol Awareness Day during the spring semester with the hope of educating students about problematic use of alcohol prior to spring break.

Psychology faculty and students in Ivy Tech’s PSYC 101 course, as part of a service-learning project, hosted a variety of events for students. Participants experienced sobriety activities where they wore goggles that simulated intoxication, and then experienced different field sobriety activities such as walking a straight line and tossing a ball. Additionally, students learned about serving sizes and how to calculate their personal blood alcohol level in relation to various drink sizes.

A screening instrument was available for students to assess their personal level of drinking, and counselors were on hand to discuss the results of the screening in an individual and confidential manner. Ivy Tech - Bloomington’s Office of Student Support and Development has partnered with IU’s Center for Human Growth to offer free counseling services to students through the Counseling and Outreach program.

Student service-learning projects included creating educational poster advertisements that expressed alcohol’s dangerous impact on the binge drinker. Participants had a chance to vote on their choice of the most effective poster.

Students are also blogging about banned and challenged books on their class blog—titled Ban THIS!—at http://ivytechbloomblog.blogspot.com. The blog is a service learning project in partnership with the Ivy Tech - Bloomington library. The public, students, and staff are invited to read and comment on student blog entries. Students will select and recognize the best outside comment on their blog at the end of the semester.
Over spring break, 11 Ivy Tech Community College-Bloomington student volunteers, ranging in age from 18 to 40, traveled to Antigua, Guatemala through Ivy Tech-Bloomington’s Alternative Spring Break program. This was the first service trip to Guatemala for Ivy Tech-Bloomington, but its fifth international service trip. The first year, in 2007, Ivy Tech volunteers traveled to Virginia and then to Calnali, Mexico the following four years.

“The Alternative Spring Break initiative of Ivy Tech-Bloomington’s Center for Civic Engagement demonstrates our campus commitment to model a service-oriented learning environment for our students,” said Chancellor John Whikehart. “Additionally, by providing opportunities for international volunteerism, students in the Alternative Spring Break program are becoming globalized citizens.”

Students and three Ivy Tech faculty members stayed in resident host-homes in Antigua during the week of March 12. Working with Maximo Nivel, a nonprofit organization, students laid concrete and installed support beams in a home that was built for a woman who runs an after-school program out of

Kat Henman reads in Spanish during an after school program. Maria Monteilh and Meshach Sears cut boards for a roof.

Alternative Spring Break in Guatemala
Ivy Tech students and staff volunteer over the break
models a SERVICE-ORIENTED learning environment

her home. Students also worked in the after-school program and interacted with the children. Ivy Tech volunteers took Spanish-language children’s books to donate to the after-school program. On the final day of the trip, volunteers traveled to climb Pacaya Volcano, about an hour outside of Antigua.

“The amount of applications we receive for Alternative Spring Break continues to grow each year,” said Chelsea-Rood Emmick, director of Ivy Tech-Bloomington’s Center for Civic Engagement. “Some of the students who participate in the program experience many firsts, including first time out of the country and even first time on an airplane.”

Photographs from Ivy Tech’s Alternative Spring Break in Antigua, Guatemala will be on display in the Flashlight Gallery of the Ivy Tech John Waldron Arts Center during the month of April.
Students said …

**Billy Smith**

“We flew from Indianapolis to Houston where we had a four hour layover. (It was supposed to be three, but the plane’s windshield was leaking, yikes!) From Houston we all flew to Guatemala City. When we arrived I was so excited, I had never been to Central America before.

Wednesday night I went to a jazz show at the ruins, it was great! The director of the band played Chromatic Harmonica. I got my picture with him and he gave me a CD. On the way home I heard some live American rock music in a place called Frida’s. I went in and talked to the guys on their break. I told them I played harmonica and sang. They asked me if I would like to sit in, and I did.”

**Jake Lundorf**

“After an afternoon of orientation, exploring the streets, and haggling with vendors, Miranda and I found ourselves blocked by a Catholic lent procession. It was unlike anything I’ve ever experienced. It shared the theatrics of a gypsy wedding, the solemnity of a funeral, and the spirit and soul of a very devotional people. There were two floats: one of Jesus carrying the cross carried on the shoulders of men shrouded in purple robes, the other of the Virgin Mary, shouldered by women in black mourning costumes. The floats were followed by marching bands. Many of the men carrying the floats were holding the hands of their sons. The crowd on the sidewalks carpeted the streets with flowers and palm leaves for those bearing the weight of their faith. I stood in awe as the procession passed and it’s difficult for me to put such a powerful experience into words…All I can say is WOW!”
models a SERVICE-ORIENTED learning environment

Maria Monteilh

“From this trip and these experiences, I want to bring back happiness in the present moment. I want to smile at strangers and greet them in the street. I want to be content with what I have and find little adventures out of the ordinary. What a trip!

The house we worked on is made of plastic tarps and left over materials that the owners probably collected from somewhere. It has dirt floor and the bathroom has a broken toilet that it seems somebody just placed on the ground. They are very poor and yet still helping others by having the aftercare program so that kids can have a warm meal and still learn after school. I’m so grateful to have been given this opportunity to come here and help others. It may not be much but with 14 people here this week, I’m sure we are gonna [sic] get something done.”

Victoria Kirts

“Today Maximo Nivel had arranged for us to meet with the kids from the aftercare program so we could get to meet them and play with them. We were divided into groups. I got to read and color with the kids and it was such a great experience. They were so happy to see the many books we brought in for all of them. Every one of them wanted to read. It seems that kid’s books in Guatemala are very expensive and these families are very poor so they can’t afford to buy books, but now they have plenty of books, enough to have their own little library. They were very grateful for our visit. I had a great time seeing how enthusiastic the kids were. It was a great experience. Today was definitely the day that I will remember the most. Sweet smiles and hugs!”

www.ivytech.edu/bloomington
in our calendar

April 25 – 27
O'Bannon Institute for Community Service

with Pulitzer Prize-winning columnist, George F. Will and Conversation with political analyst, Cokie Roberts.

obannon.ivytech.edu