

Professor Celinda Kay Leach Receives Award for Excellence in Instruction

The Region 14/Bloomington recipient of the 2004 President's Award for Excellence in Instruction is Celinda Kay Leach, chair of the Health Sciences division and program chair for the Practical Nursing Program. This is the second time that Professor Leach has been honored with this prestigious award.

The President's Award for Excellence in Instruction is presented annually to a faculty member from each of the fourteen regions of the College and is an effort to recognize faculty who typify excellence in instruction and in representing the mission of Ivy Tech. This accolade automatically makes the President's Award winner the Bloomington campus nominee for the prestigious Statewide Glenn W. Sample Award for Excellence in Instruction. The Glenn W. Sample Award is presented to the faculty member who epitomizes excellence in instruction. This award consists of a commemorative medallion, an after tax award of \$500, and a \$1,000 grant for instructional supplies and materials. In addition, the nominees are invited by the President of the College to attend a dinner later in the year where all Glenn W. Sample nominees are recognized for their excellence in the classroom and for their contributions to the College. Included in the recognition proceedings is a video presentation on each of the nominees.

Recent past recipients of the President's Award for Excellence in Instruction include: Donna K. Delpha Young (2003), David Cochran (2002), Mike Olges (2001), Ron Dawson (2000), Peg Nelson (1998), Charles Bartel (1996), Carolyn Gersch (1994), Jack King (1993), and Celinda Kay Leach (1987).



Professor Celinda Kay Leach

which has experienced a 100% job placement rate and a State Board examination pass rate of over 95% annually. She has completed 33 years of instruction at Ivy Tech State College. She has been with the college as it moved to four different locations, and grew from one program to many, and from a few students to over 3,400. Her commitment to student learning is now visible in a state-of-the-art nursing lab and a 20-unit computer lab that is electronically linked to Bloomington Hospital & Healthcare System.

In 2002, she was promoted to the position of Health Sciences Division Chair, while remaining the Practical Nursing Program Chair. The Health Sciences Division has grown from one program

Celinda Kay Leach began her teaching career at Indiana Vocational Technical College in 1971. She worked full time as a Practical Nursing instructor until 1987, when she was promoted to the position of Practical Nursing Program Chair. Professor Leach has seen 1,955 students graduate from the Practical Nursing program,

to five programs, with two additional programs slated to begin the next academic year.

Professor Leach has ensured that the Health Division programs have been represented by her active involvement in community, state, national and college activities. Professor Leach has been active in the community by sitting on Bloomington Hospital & Healthcare System boards and committees, and by participating in the Local Council of Women, and Rotary. Her representation at the college level has been through campus and statewide committees. Her representation at the state has been through her position as past President of the Indiana State Board of Nursing, and current position of Administrative Law Judge for the Indiana State Board of Nursing. Her national representation has been through various committees on the National League of Nursing.

During her more than 30 years at Ivy Tech, Professor Leach has seen many changes in the culture, prior experience and academic goals of her students. She realizes that the backgrounds of typical college students change over time and so strives to adjust her teaching styles to give optimal learning experiences for her students.

Professor Leach indicates that her reward in teaching is seeing the success of her students. She receives visits and calls from graduates of her program who want to share their accomplishments and successes with her.

Professor Leach received a Diploma in Nursing in 1967 from the University of Tennessee, a Bachelor of Science in Health Education in 1984 from Indiana University, and a Masters in Public Health in 1988, also from Indiana University.

High School Students Encouraged to Earn Dual Credit

As part of Ivy Tech State College-Bloomington's continuing outreach efforts, high school administrators, faculty, counselors and staff have been invited to discuss dual credit opportunities with the College. Secondary-based dual credit is defined as simultaneously earning high school and college credit for coursework taught in secondary schools by secondary faculty.

Comments Jim Smith, Ivy Tech's Dean of Academic Affairs: "Ivy Tech State College-Bloomington desires to make the transfer of education from high school to college as smoothly as possible. We would like high school faculty and Ivy Tech program faculty to meet to arrange college credit for selected courses offered in all area high schools. The process requires comparison of course syllabi that will provide a seamless educational track for high school students. Ivy Tech currently has dual credit agreements with 12 area high schools."

There is no charge for high school students taking dual credit courses taught by high school faculty. High school students may earn dual credit for coursework completed in the eleventh and twelfth grades. A high school student may earn and apply up to 15 credit hours in coursework toward a degree program.

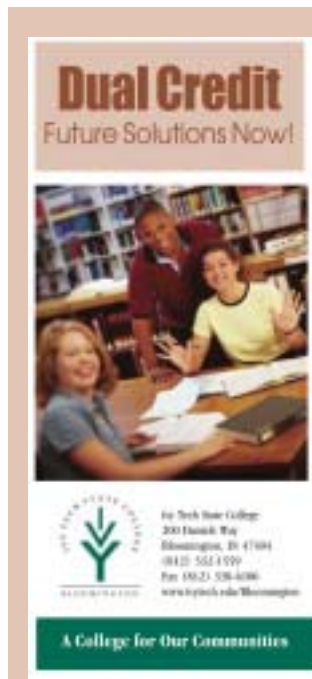
To effect a dual credit agreement, individual secondary schools and the Ivy Tech State College campus must prepare and sign a formal memorandum of understanding for each dual credit course. Faculty from both the secondary school and Ivy Tech must meet to assure that the course(s) meets Ivy Tech requirements for course content, level of learning, comparability of textbooks, equipment and assessment of course competencies.

Students must choose to enroll for the dual credit option even if they are enrolled in the course at their high school. This is done by each student completing and signing an Ivy Tech Dual Credit Application for Admission and a Dual Credit Course Reservation Form for the equivalent Ivy Tech course. These forms should be submitted at the beginning of the semester. Students must earn a grade of "B" or better to receive credit at Ivy Tech. Credit will be awarded upon notification from the secondary school that the student has earned the required grade. Dual credit coursework must apply toward a one- or two-year degree program offered at the Ivy Tech campus where the agreement exists. It is not mandatory for a student to transfer to Ivy Tech State College after completing high school in order to receive credit for the class.

Dual credit opportunities are being developed in these program areas: Accounting, Business Administration, Computer Information Systems, Office Administration, Design Technology, Electronics & Computer Technology, Manufacturing & Industrial Technology, Mathematics, English, Criminal Justice, and Early Childhood Education.

Says Bruce Ricklin, Director of Region 10 and South Central CAPE School-to-Career: "Dual credit agreements benefit so many people. Students not only accumulate college credits prior to high school graduation, they also see the connection between their current studies and postsecondary education. Parents enjoy a significant savings on their children's college costs because college credits earned in high school are free. In some cases, students can accumulate 15 credit hours at no charge. Finally, Ivy Tech State College faculty benefit from students who are better prepared. In short, dual credit agreements are a win-win."

For more information, or for copies of the dual credit brochure (pictured below), please contact Karen Carter in the Office of Academic Affairs at Ivy Tech State College at (812) 330-6060 or email her at kcarter@ivytech.edu.



Attention Parents and High School Students!

Did you know high school students can earn college credits while still in high school? What better gift than to receive a college degree earlier than expected!

Eligible Students:
Juniors and Seniors
Fees: None!

Placement Policies: As per course requirement
Maximum hours that can be taken: 15
Required course grade: "B" or better

Ivy Tech Receives Award

At the recent campaign celebration dinner for United Way Community Services of Monroe County, Ivy Tech received the "Champions of Hope Award" for the increased support that Ivy Tech employees gave to the United Way campaign in 2003. Ivy Tech increased its support to United Way in 2003 by 111% over 2002. In addition, the United Way presentation given by Ron Remak to Ivy Tech full-time employees was mentioned as a good example of how companies can reach out to their employees by bringing them together in one setting to listen to an appeal for support. Comments Ivy Tech's Executive Director of Human Resources, Bryan Newton: "On behalf of the College, I would like to thank everyone who contributed to the United Way in 2003. Your support is most appreciated". Recognition of Ivy Tech as a partner with the non-profit community in Monroe County is also appreciated by the College.

Diversity Celebrations

February saw the celebration of our African American heritage. Featured at the Black History month celebration held on Wednesday, February 25 were student Jonathan Williams, Jr. and his family, student Noma Diko, the Reverend Bruce Rose, and Ivy Tech's 2003 Alumnus of the year, Jack Cody.

The month of March is Women's History Month and this time is set aside to take a closer look at the roles women play in society. Join in our activities to celebrate the importance of diversity in our daily lives and in our collective culture. Mark your calendars for March 25 from 10 a.m. - 12 noon in Alumni Hall at Ivy Tech. If you have any questions, or would like to participate in the Women's History month event, please contact Debra Vance at (812) 330-6111 or email dvance@ivytech.edu. Another date and event to note is the Africana Festival 2004 scheduled for Thursday, March 4, from 10 a.m. to 4 p.m. at the Neal-Marshall Black Culture Center on the IU Bloomington campus. Along with students from IU Bloomington, Bloomington High School North, and Bloomington High School South, Ivy Tech student Noma Diko will be participating in a panel discussion on "What it is Like Being a Student Today".



Ivy Tech Students Visit the State House



Every year, students from all Ivy Tech regions are invited to spend a day at the State House in Indianapolis. The purpose of the day is to expose students to the political process. Amongst many activities, students have the opportunity to interact with legislators, see how bills are passed, and tour the building. A special presentation was made to Representative Ron Herrell (D-Kokomo) by Bloomington students to thank him for his initiation and support of House Bill 1209. Pictured with Representative Ron Herrell is the entourage from Ivy Tech-Bloomington: (Back row left to right) Christie Gordon, Sarita Overton, Representative Ron Herrell, Jonathan Williams, Jr., Cara Huddleston, Jessica Schreiber, Andrew Salisbury; (front row left to right) Lindsay Mosier, Pink Bailey, Mazias de Olivera, Alicia Graves, Susan Hayden, Jennifer Posson and Chancellor John Whikehart.

College Goal Sunday

Filling out financial aid paperwork can be complicated and time-consuming, but College Goal Sunday, which took place on Sunday, February 8, at Ivy Tech State College in Bloomington, assisted 185 students in completing their Free Application for Federal Student Aid (FAFSA) forms. College Goal Sunday is a program that helps college-bound Indiana students and their families complete the Free Application for Federal Student Aid (FAFSA) by providing on-site help from financial aid experts. Most colleges, universities and vocational/technical schools in the nation require students seeking federal financial aid, including grants and loans, to complete the FAFSA.

Spanish Articulation

Ivy Tech State College-Bloomington and Indiana University Bloomington recently confirmed Spanish articulation agreements. Ivy Tech's SPN101 Elementary Spanish/Vocabulary I will articulate with Indiana University's S100 Elementary Spanish I, and Ivy Tech's SPN102 Elementary Spanish/Vocabulary II will articulate with Indiana University's S150 Elementary Spanish II. Says Annie Gray, Ivy Tech's Program Chair for the Humanities: "Richard Lee, our Spanish instructor, and I worked for several months with Dr. López-Morillas, Chair of the Department of Spanish and Portuguese, Dr. Lee, Director of Language Instruction, Spanish and Portuguese, and Dr. Clements, Director of Undergraduate Studies, Spanish and Portuguese at Indiana University to secure the articulation agreements. They were genuinely interested in our students and in building a relationship with Ivy Tech that would meet students' needs. Learning a foreign language should, ideally, be a barrier-breaking, world-opening experience for students, and now, with these two new articulation agreements, learning Spanish at Ivy Tech may also open doors to further study at Indiana University".

New Testing Center Opens on Ivy Tech's Campus

The Bloomington campus of Ivy Tech State College formally opened its Testing Center with a ribbon cutting ceremony on Friday, February 13th. The Testing Center will provide a battery of testing options available for use by employers, employees, college personnel and students.

The Workforce Certification and Testing Centers at Ivy Tech State College provide opportunities for the citizens of Indiana to expand their marketable skills by providing access to high-wage, high-demand certification training courses and certification testing services. Industry recognized certifications are of benefit to both the individual and the company. For individual, certifications are an avenue toward career opportunity and advancement. For organizations, certifications can help reduce hiring and training costs and create a skilled workforce.

The new Testing Center has three dedicated testing rooms consisting of 34 computers in all. The technological luxury of removable drives makes the accommodation of unusual testing needs easy. The Testing Center offers training and testing on Microsoft, Novell, CompTia, Linux, A+ Certification, Network+ Certification and other software applications that are in high demand. In addition to being a testing site for industry recognized certification testing, the center also offers services to departments within the College. Placement tests are now conducted by the Testing Center staff. The Testing Center also provides services to Ivy Tech's healthcare

Scholarship Results

Congratulations to Ivy Tech Foundation 2004 Spring Scholarship recipients: Andrea Carter, Kelly Skaggs, Kayla Murphy, Wayne Kersey, Christy Coulter, Lynn Severn, Heather Kitzmiller, Michelle Taylor, Jeffrey Alexander, Miranda Drake, Chandra Conner, Ashley Hart, Lisa Wilbur, Juli Emery, Eric Hubbard, Jeremy Williams, Janet Scott, Sarah Boomsma, Sarita Overton, and Maggie Hasler.

Details about summer scholarships provided by the Ivy Tech Foundation will be made available on Monday, April 26. Please contact Mark Howard at (812) 330-6005 or email him at mshoward@ivytech.edu for more information.

Taste of Cooking



Over 850 visitors attended The Herald-Times Taste of Home Cooking School expo and presentation on Thursday, February 19 at the Bloomington Convention Center. This provided Ivy Tech with an opportunity to market its cooking courses to a captive audience of enthusiastic chefs! Classes promoted included the one session, fun cooking classes, the "Kids in the Kitchen Series", the 2004 College for Kids Teen Cuisine classes, as well as the new Culinary Arts Career Development Certificate.

division by providing PSB testing (LPN Nursing Test) and NETtesting (RN Nursing Test). Likewise, students enrolled in Computer Information Systems and Office Administration programs will take their keyboarding proficiency tests at the Center prior to enrollment in selected program courses. Further, the Center provides a venue for academic program make-up exams and distance education exams.

Through the provision of the College-Level Examination Program® (CLEP), it also allows the coordination assessment of prior learning activities to properly evaluate potential students and award appropriate college credit for prior learning. The Testing Center also provides Extended Disc behavioral style assessments as well as SHL employee assessments for local companies. Employers often include these tests as part of their interview process.

National statistics support the importance of certification. Many studies show that potential employees with certification get the job and get the better paying job if they're already certified. Certification training is responsive to the on-demand nature of our expanding and competitive economy. Workforce certification training typically takes less time than a degree or certificate program and thus can lead to job/skill readiness in a relatively short period of time. For more information on Ivy Tech State College-Bloomington's Testing Center, call Kim Gantt at (812) 330-6045 or email kgantt@ivytech.edu.

FATS at Ivy Tech



Chuck Carney, news director at WTIU (left) and Will Murphy, news director at WEIU (middle), listen intently to David Winburn, Indiana University Field Training Officer (right), who explains the stress experienced during an encounter and how quickly a decision needs to be made.

Over 65 would-be police officers participated in the Firearms Training Simulator (FATS) sessions at Ivy Tech State College-Bloomington Wednesday, February 25 through Friday, February 27. Courtesy of the Indiana University Police Department, this video program, complete with guns and laser tracking features, provided participants with realistic "shoot/don't shoot" scenarios. Participants held weapons used in the field by officers, the 9mm Glock model-17 and a 12-gauge shotgun, and were required to choose whether the situation required them to fire or not. Many Ivy Tech students, faculty and staff, as well as members of the media, experienced what it is like to make split second decisions in a potentially life threatening situation. Comments Gary Dunn, Chair of Ivy Tech's Criminal Justice program: "With a gun in their hands, FATS participants quickly discovered that the adrenaline and excitement are quite real. They learned what many officers on the street face on a routine basis. With a gun placed in their hands, they had the chance to make the most critical decision that a policeman has to make: Do I shoot or not, and how many seconds, or less, do I have to make that decision which will affect me and others for the rest of our lives?"

Health Care News



Ivy Tech-Bloomington Chancellor, John Whikehart (back right), was invited by the program chair for the two-year Associate of Science in Nursing program, Vera Cline, (front left) to "shadow" her during a clinical session. The reason for the invitation? Responds Cline: "We (the nursing department) want to share with Chancellor Whikehart exactly what we do in the clinical setting and so we invited him to experience "a day in the life of a clinical instructor". While he could not shadow all day - our clinical day lasts from 7:00 am until 5:00 pm - it was a worthwhile experience!" Pictured with Whikehart and Cline are nursing students Anne Leonard (front right) and Melissa Bair (back left).

The Regional Board of Trustees for Ivy Tech State College-Bloomington has passed resolutions in support of the addition of two new degree programs at the region. The degree programs, Radiation Therapy Technology and Respiratory Care, have been proposed as a result of community demand. Ivy Tech Chancellor John Whikehart was pleased with the Board's support: "We attempt to continually evaluate, improve and expand our academic mix, and in doing so, community partners have identified the need for these two new programs. Both these programs support our mission and meet workforce development needs. Further, the addition of these programs will foster continual improvement in our relationship with Indiana University." The two programs will augment the offerings within Ivy Tech's Health Sciences division. In particular, the Radiation Therapy Technology program will position the campus to offer a unique program in the Ivy Tech system, and will allow the College to collaborate closely with the Midwest Proton Radiotherapy Institute (MPRI).